

PROJECT TITLE

Sisi in Tech: Women in AI

IMPLEMENTING ORGANISATION

Adeola Azeez Community Care Foundation

PROJECT LOCATION

Tech Talent Academy, 67 Ibadan Road, Ijebu-Ode, Ogun State, Nigeria

PROJECT DATES

28th – 29th July 2026

EXECUTIVE SUMMARY

Sisi in Tech: Women in AI is a flagship digital empowerment initiative of the Adeola Azeez Community Care Foundation (AACCF), designed to equip young women with practical Artificial Intelligence (AI) knowledge, digital skills, and career readiness for the future of work. Held on 28–29 July 2026 at the Tech Talent Academy, Ijebu-Ode, Ogun State, the programme brought together female students from Tai Solarin University of Education (TASUED), Olabisi Onabanjo University (OOU), and Ogun State Polytechnic of Health and Allied Sciences (OSPOHAS).

The initiative was designed for 120 women. However, 131 applications were received. Attendance records showed 89 participants on Day One and 84 participants on Day Two.

Over the course of the programme, participants engaged in expert-led sessions covering AI foundations, prompt engineering, digital productivity, data analytics, career pathways in technology, freelancing opportunities, financial literacy, and women's health and wellness. Learning was reinforced through interactive discussions, practical exercises, mentorship, and a Capstone Project Challenge that required participants to apply their knowledge to real-world problems.

The programme concluded with team presentations assessed by a panel of industry representatives. The three top-performing teams received cash prizes, while all participants who successfully completed the programme were awarded certificates of participation.

Delivered through the collaboration of funding, technical, and strategic partners, Sisi in Tech provided participants with practical digital skills, exposure to emerging career opportunities, and a platform to connect with professionals within the technology ecosystem. This report presents an overview of the programme's implementation, key outcomes, lessons learned, and recommendations to strengthen future editions.

WHY SISI IN TECH?

Artificial Intelligence is reshaping how people learn, work, build businesses and solve problems. From healthcare and agriculture to finance, education and public service, AI is increasingly becoming part of everyday life and the skills required to thrive in the workforce are evolving alongside it.

While opportunities within the digital economy continue to expand, access to relevant learning experiences remains uneven, particularly for many young women. Beyond awareness, there is a growing need for practical exposure that helps learners understand emerging technologies, explore career pathways and develop the confidence to apply these skills in meaningful ways.

Recognising this need, the Adeola Azeez Community Care Foundation launched Sisi in Tech, a two-day learning initiative designed to introduce female undergraduates to Artificial Intelligence and the broader digital economy through practical, hands-on learning.

Rather than focusing solely on technical instruction, the programme was designed to broaden perspectives. Participants explored how AI is already influencing different sectors, engaged with industry professionals, strengthened their problem-solving and teamwork skills, and worked collaboratively to develop solutions to real-world challenges.

Sisi in Tech reflects the Foundation's belief that preparing young women for the future requires more than access to information. It requires access to opportunities, meaningful learning experiences, and a supportive ecosystem that encourages continuous growth.

ABOUT ADEOLA AZEEZ COMMUNITY CARE FOUNDATION

The Adeola Azeez Community Care Foundation, AACCF, is a social impact organisation with a mission to empower communities through their children, women and the youth to reach their full potential by implementing transformative initiatives that unlock opportunities for growth and sustainability.

Since its inception in 2022, the Foundation, in collaboration with value-aligned individual and corporate brands, has impacted over 10,000 direct beneficiaries and over 100,000 indirect beneficiaries through relevant, sustainable, and technology-enabled projects and initiatives.

The Adeola Azeez Community Care Foundation is governed by a dynamic governance board comprising visionaries and industry experts who provide strategic direction and share their wealth of expertise to ensure the success of all our initiatives. The Adeola Azeez Community Care Foundation is also a duly registered non-profit organisation with the Corporate Affairs Commission (CAC).

Mission

Our mission is to empower children, women and youth to reach their full potential through transformative initiatives that unlock opportunities for growth and sustainability.

Vision

We envision a nation where collective prosperity is driven through empowered communities and engaged citizenry.

PROGRAMME OVERVIEW

Sisi in Tech: Women in AI is a flagship initiative of the Adeola Azeez Community Care Foundation (AACCF) designed to equip young women with practical skills in Artificial Intelligence (AI), digital technologies, and career readiness while encouraging greater female participation in Nigeria's digital economy.

The 2026 edition was held on 28–29 July 2026 at Tech Talent Academy, Ijebu-Ode, Ogun State, bringing together female students from Tai Solarin University of Education (TASUED), Olabisi Onabanjo University (OOU), and Ogun State Polytechnic of Health and Allied Sciences (OSPOHAS).

The programme was designed to accommodate 120 participants, with an allocation of 40 students from each participating institution. A total of 131 applications were received, reflecting strong interest in the initiative. Attendance records showed 89 participants on Day One and 84 participants on Day Two, with participants completing a two-day learning experience that combined technical instruction, career development, financial literacy, health education, mentorship, and project-based learning.

The curriculum was delivered through keynote presentations, expert-led technical sessions, interactive workshops, and a Capstone Project Challenge that enabled participants to apply AI concepts to real-world problems. The programme concluded with project presentations, the recognition of outstanding teams, and the presentation of certificates to participants who successfully completed the training.

Programme at a Glance

Item	Details
Programme Title	Sisi in Tech: Women in AI
Organiser	Adeola Azeez Community Care Foundation (AACCF)
Dates	28–29 July 2026
Venue	Tech Talent Academy, Ijebu-Ode, Ogun State
Applications Received	131
Planned Programme Capacity	120 participants (40 from each institution)
Day One Attendance	89 participants
Day Two Attendance	84 participants
Target Beneficiaries	Female students from tertiary institutions in Ogun State
Participating Institutions	Tai Solarin University of Education (TASUED); Olabisi Onabanjo University (OOU); Ogun State Polytechnic of Health and Allied Sciences (OSPOHAS)

PROJECT GOAL

To empower young women in public tertiary institutions with practical digital skills, career exposure, and access to learning opportunities that enhance employability and increase their participation in Nigeria's digital economy.

OBJECTIVES

The Sisi in Tech: Women in AI initiative was designed to:

1. Equip 120 female students from three public tertiary institutions in Ogun State with foundational and in-demand digital skills in Artificial Intelligence and emerging technologies, supporting inclusive and quality education (SDG 4).
2. Increase young women's participation in technology and innovation by providing practical learning experiences, mentorship, and exposure to opportunities within the digital economy, contributing to gender equality (SDG 5).
3. Improve participants' employability and career readiness through technical training, career guidance, and exposure to digital career pathways, supporting decent work and economic growth (SDG 8).
4. Strengthen collaboration between the private sector, technology training institutions, and public tertiary institutions to expand access to high-quality digital skills development through strategic partnerships (SDG 17).

PARTICIPANT PROFILE & ENGAGEMENT

The programme was designed for 120 participants, with an initial allocation of 40 participants from each of the three participating institutions. A total of 131 applications were received.

The final participant cohort comprised 91 women who took part in at least one day of the programme. Of these, 79 attended both days, while 12 attended one of the two programme days. Participants were drawn primarily from the three tertiary institutions, with a small number who were either recent graduates or not affiliated with a tertiary institution.

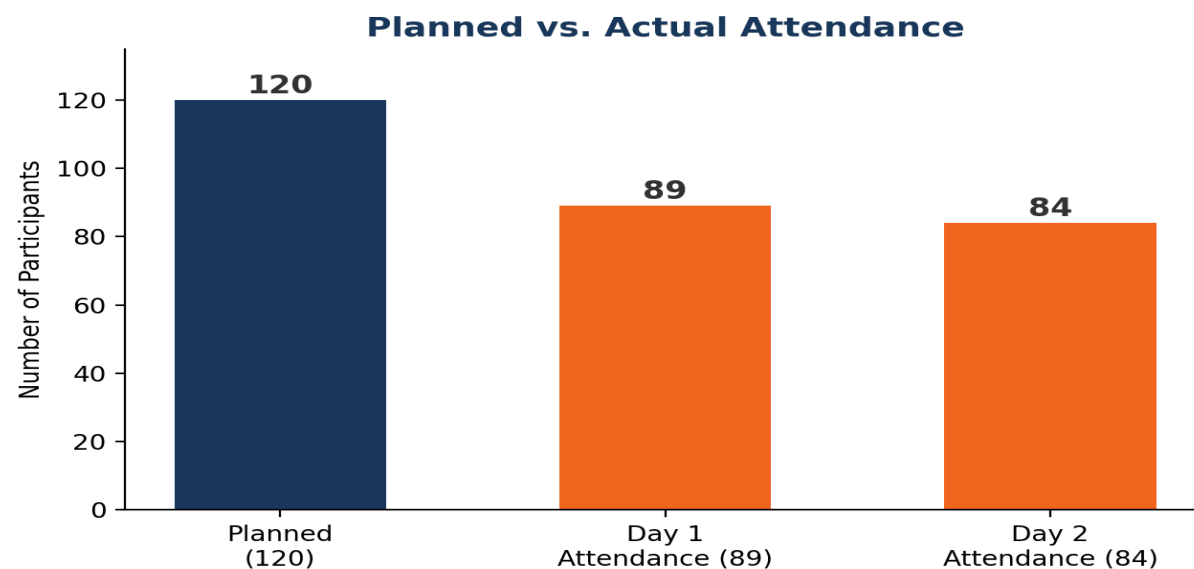


Figure 1: Planned vs. actual attendance

Participant Composition

Participant Category	Total	Attended Both Days	Attended One Day
Olabisi Onabanjo University (OOU)	20	18	2
Tai Solarin University of Education (TASUED)	35	28	7
Ogun State Polytechnic of Health and Allied Sciences (OSPOHAS)	33	30	3
Recent Graduate	1	1	—
No Institution	2	2	—
Total	91	79	12

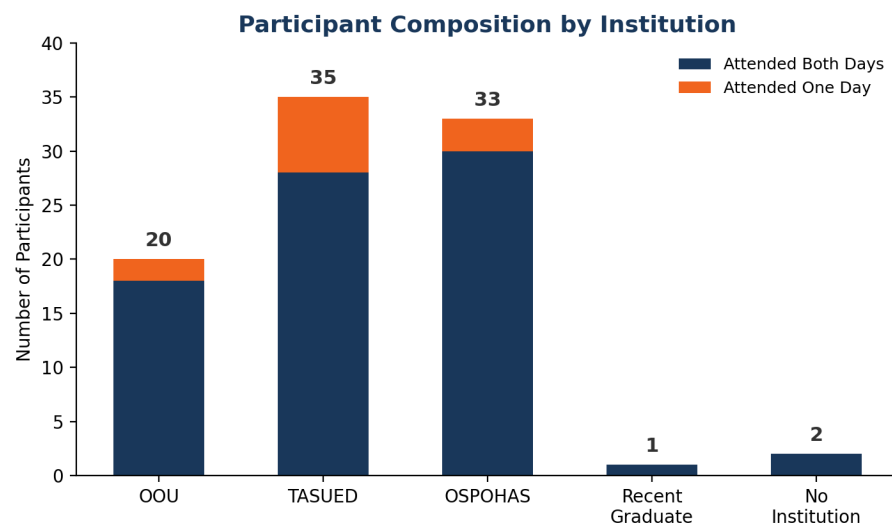


Figure 2: Participant composition by institution

Engagement

The programme recorded participation across both days, with the majority of participants attending the full two-day experience. 79 of the 91 participants attended both days, representing the core cohort that completed the full learning experience.

Participation also extended beyond the three partner institutions, with one recent graduate and two participants without current institutional affiliation joining the programme.

Day-by-day attendance — captured separately from the unique-participant count above — stood at 89 on Day One and 84 on Day Two, reflecting daily turnout rather than the total number of distinct participants reached.

PROGRAMME PARTNERS

The successful delivery of the **Sisi in Tech: Women in AI** programme was made possible through the collaboration of the **Adeola Azeez Community Care Foundation (AACCF)** and a network of strategic partners committed to advancing women's empowerment, digital inclusion, and technology education.

Funding Partners

1. Wema Bank
2. Union Bank
3. Terra Kulture
4. The Onyinye Okonji Foundation

Training Partner

Data Science Nigeria (DSN) – Designed and facilitated the core Artificial Intelligence curriculum, practical workshops, and hands-on learning sessions throughout the programme.

Strategic & Supporting Partners

1. Tech Talent Academy
2. Uzemi Technology Empowerment Initiative
3. Learnflo
4. Cadbury Nigeria Plc
5. MTN Foundation
6. Feminine Health & Fibroid Network

Media Partners

1. News Central
2. Nigerian Television Authority (NTA)

Each partner contributed to the success of the programme by providing financial support, technical expertise, mentorship, learning resources, health education, and opportunities that enriched the overall experience for participants.

PROGRAMME HIGHLIGHTS

The two-day programme was carefully structured to combine technical learning with personal development and practical application.

Day One – Understanding AI & Putting It to Work

The programme commenced with a welcome session from **Mrs. Adeola Azeez**, Founder of the Adeola Azeez Community Care Foundation (AACCF), followed by an inspiring keynote address by Mrs. **Ola Williams**, **Chief Growth & AI Officer for Microsoft's Middle East and Africa Growth Markets**. In her welcome address, **Mrs. Adeola Azeez** welcomed participants and reaffirmed the Foundation's commitment to empowering young women through education, innovation, and technology. She encouraged participants to embrace digital transformation, develop future-ready skills, and position themselves as leaders in Nigeria's evolving technology ecosystem.

Delivering the keynote address, **Mrs. Ola Williams** shared valuable insights into the transformative role of Artificial Intelligence across industries and highlighted the immense opportunities available for women within the digital economy. She inspired participants to embrace continuous learning, innovation, and adaptability, emphasizing that the future belongs to individuals who are willing to leverage technology to solve real-world challenges.

The day continued with practical sessions focused on building participants' understanding of Artificial Intelligence and its everyday applications. These included:

- **AI Foundations & Prompt Engineering**
- **AI for Productivity & Work**
- **AI in Data & Analytics**

Through interactive demonstrations and hands-on exercises, participants gained practical knowledge of AI tools and learned how they can be applied to improve productivity, creativity, decision-making, and workplace efficiency.

The first day also featured a Financial Literacy Session facilitated by **Mrs. Elizabeth Ojo, the Retail Cluster Head, Ijebu zone of Wema Bank**, where participants were introduced to personal finance management, savings, and opportunities available to participants within the Wema Bank ecosystem. In addition, **Madam Toyin Taiwo, Founder of Feminine Health and Fibroid network** facilitated a Women's Health Session, providing guidance on physical and mental wellbeing, healthy living, and the importance of prioritising personal health while pursuing academic and professional aspirations.

This opening day set a strong foundation for the programme by combining inspiration from industry leaders with practical technical knowledge and personal development sessions, preparing participants for the more advanced learning and collaborative activities scheduled for Day Two.

Day Two – Building a Career in the AI Economy

The second day shifted focus from understanding AI to exploring career opportunities and practical application.

Participants attended sessions on:

- Career Pathways in Data & Artificial Intelligence
- Freelancing & Income Opportunities using AI
- Critical Thinking and Problem Solving

The day also featured a goal setting session facilitated by Mrs. **Moremi Adeleye**, which further explored career and self development and the hack of moving from a wish list to a working system using research on goal-setting, motivation, and behaviour change

The day culminated in the Capstone Project Challenge.

Capstone Project Challenge

To reinforce the knowledge acquired during the programme, participants were divided into **six groups**, each tasked with developing innovative solutions using the concepts learned throughout the training. Each team presented its solution to a judging panel comprising representatives from **Wema Bank, Union Bank, and LearnFlo**. The judging panel evaluated each presentation based on innovation, creativity, practicality, teamwork, presentation skills, and the effective application of AI concepts.

The Capstone Challenge provided participants with an opportunity to demonstrate critical thinking, collaboration, and problem solving while applying newly acquired technical knowledge to real-life scenarios. Outstanding groups were recognised for their exceptional performance during the Capstone Challenge while all participants also received certificates of participation in recognition of their successful completion of the programme.

Awards included:

Winner (Group 1): ₦200,000, First Runner-up (Group 3): ₦150,000, Second Runner-up (Group 6): ₦100,000

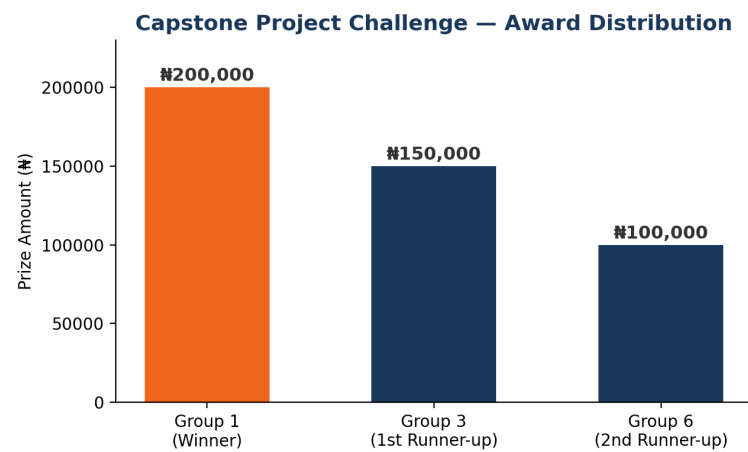


Figure 2: Capstone Project Challenge award distribution

PROJECT RESULTS AGAINST OBJECTIVES

The table below presents the results of the Sisi in Tech initiative against the objectives established at the project design stage.



PROJECT OUTPUTS

The Sisi in Tech initiative delivered the following key outputs:

- 131 applications received from prospective participants with 91 women participating in at least one day of the programme.
- Participants were drawn from OOU, TASUED, OSPOHAS, alongside a small number of recent graduates and participant without institutional affiliation.
- A two-day, in-person AI and digital skills programme was delivered.
- Technical sessions covered AI foundations, prompt engineering, AI for productivity, and data and analytics.
- Career-focused sessions covered AI and data career pathways, freelancing, and income opportunities.
- Participants received complementary sessions on financial literacy and women's health and wellness.
- Six teams participated in the Capstone Project Challenge.
- Three outstanding teams received cash prizes totalling ₦450,000.
- Participants who completed the programme received certificates of participation.
- The programme brought together technology, financial, education, and development partners to support learning and industry exposure.

PROJECT OUTCOMES

The programme outcomes were reflected in participants' exposure to practical technology skills, career opportunities, and collaborative problem-solving.

Digital Skills: Participants developed foundational knowledge of Artificial Intelligence and gained practical exposure to AI tools, prompt engineering, productivity applications, and data analytics.

Career Readiness: Participants were introduced to career pathways in AI and data, freelancing opportunities, and ways to apply digital skills beyond the classroom.

Practical Application: Through the Capstone Challenge, participants applied concepts from the training to develop solutions to real-world challenges, demonstrating creativity, teamwork, critical thinking, and presentation skills.

Industry Exposure: Engagement with technology professionals, financial institutions, and other partners gave participants greater visibility into the opportunities and expectations within the digital economy.

Broader Development: Financial literacy and women's health sessions complemented the technical curriculum, recognising that career readiness extends beyond technical skills.

LESSONS LEARNED

The implementation of Sisi in Tech provided useful insights that will inform the planning and delivery of future editions.

1. Intensify pre-event planning

Although the programme was well organised overall, the experience reinforced the need for even more detailed preparation ahead of implementation. Earlier confirmation of logistics, partner requirements, participant processes, media arrangements, and session transitions will help reduce pressure during the programme.

2. Establish clear boundaries between sponsors

Where multiple financial institutions support the same programme, their roles, visibility, branding rights, participant engagement activities, and activation spaces should be clearly agreed before the event. This is particularly important where partners have overlapping interests.

3. Separate partner activities from programme delivery

Activities such as account opening and other sponsor-led engagements should have a clearly defined process and designated time or space. This will prevent them from competing with technical sessions or creating unnecessary pressure for participants and the organising team.

4. Strengthen programme flow and time management

A detailed run-of-show, clear responsibility matrix, and tighter monitoring of session transitions will help minimise gaps between activities and keep the programme moving according to schedule.

5. Plan media coverage more deliberately

Media teams should receive clear guidance on movement within the venue, designated coverage areas, key moments to capture, and access requirements before the programme begins. This will support comprehensive documentation while keeping the learning environment orderly.

6. Build in flexibility

With multiple facilitators, partners, sessions, and participant activities, programmes of this nature require room to accommodate unforeseen changes. Future editions should include sufficient buffer time within the agenda without compromising the core learning objectives.

RECOMMENDATIONS

Based on these lessons, AACCF recommends the following for future editions of Sisi in Tech:

- Develop a comprehensive pre-event implementation checklist covering logistics, partners, participants, facilitators, media, branding, and programme materials.
- Execute clear partner engagement agreements before the event, defining branding, visibility, activation rights, participant engagement, and responsibilities for each sponsor.
- Complete sponsor-led processes, such as account opening, through a structured pre-event or dedicated activation process rather than during core training sessions.
- Develop a detailed run-of-show and responsibility matrix with designated team members monitoring time, transitions, facilitators, and partner activities.
- Introduce a dedicated media plan covering accreditation, movement, interview schedules, photography, videography, and designated media areas.

- Strengthen participant tracking and monitoring by maintaining a consolidated registration and attendance system from application through programme completion.
- Introduce pre- and post-programme assessments to better measure changes in participants' knowledge, confidence, and career awareness.
- Establish a post-programme engagement pathway through mentorship, alumni activities, advanced learning opportunities, and potential internship or career connections.
- Build on the Capstone model by providing opportunities for promising projects to receive further mentorship, refinement, or incubation support.

POST-PROGRAMME LEARNING AND CONTINUITY

To extend learning beyond the two-day training, participants will be encouraged to continue their digital skills development through **MTN Skills Academy**, providing access to additional online courses and learning opportunities. This creates a pathway for participants to build on the foundational knowledge gained during Sisi in Tech and continue developing relevant digital and career skills.

CONCLUSION

The **Sisi in Tech: Women in AI** initiative provided young women with practical exposure to Artificial Intelligence, digital tools, career pathways, and technology-driven problem-solving. Over two days, participants moved beyond introductory conversations about technology to engage with AI tools, explore career opportunities, collaborate on practical challenges, and apply their learning through the Capstone Project Challenge.

With 131 applications received and 91 women participating in at least one day, the programme demonstrated strong interest in accessible, practical digital skills opportunities for young women. Participants from OOU, TASUED, OSPOHAS, as well as recent graduates and other participants, contributed to a diverse learning environment.

The initiative was strengthened by the contributions of its technical, funding, and strategic partners, whose support brought together expertise across technology, finance, education, health, and youth development.

Importantly, the learning experience does not end with the two-day programme. Participants will be encouraged to continue developing their digital skills through MTN Skills Academy and other relevant learning opportunities, providing a pathway to build on the knowledge gained during Sisi in Tech.

For AACCF, the programme provides a foundation for continued engagement through mentorship, advanced learning, career opportunities, and future technology initiatives. The lessons from this edition will also inform stronger planning, partner coordination, participant management, and programme measurement in subsequent editions.

Ultimately, ***Sisi in Tech*** reflects AACCF's commitment to ensuring that young women are not only introduced to emerging technologies, but are equipped to learn, create, solve problems, and participate meaningfully in the digital economy.

APPENDICES:

Photographs:

https://drive.google.com/drive/folders/1zBak7jdV0KnkP3V6ge50wa0EG_mTpJHR

https://drive.google.com/drive/folders/1zyLd9v3Xo_uPNB0qyM6uoWaCMlPI09Yy

Media coverage and press releases:

Ogun Today: <https://oguntoday.ng/aaccf-empowers-120-female-students-with-ai-digital-skills-in-ogun/>

<https://www.facebook.com/share/r/1B5jsC9UgE/>

<https://youtu.be/dfVXOMo1D5E?si=tGnWcsF7mGZpiCbQ>

<https://www.facebook.com/share/p/14r8E9JKqEN/>